

Welcome Evening



Who's Who?

Executive Head of BFS & BMS- Dawn Wilks

Head of School – Rebecca Wood

Deputy Head- Donna Swann

Senior Teachers – Tom Ball and Sophie Burke

SEND and Wellbeing Lead- Megan Pike

Year 1 Team

Ms Sarah Gauntlett- Class Teacher

Miss Charlotte Ellis– Class Teacher





Mrs Beth Hennessy– Learning Support Assistant

Mrs Joanna Reynolds – Learning Support Assistant







**To prepare children for
'a life well lived'**

To prepare children for 'a life well lived'

KNOWLEDGE ACQUISITION	PREPARATION FOR WORK	SELF-AGENCY	TAKING POSITIVE ACTION
<p>The disciplinary and substantive knowledge to make sense of the world around us</p> 			

To prepare children for 'a life well lived'

KNOWLEDGE ACQUISITION	PREPARATION FOR WORK	SELF-AGENCY	TAKING POSITIVE ACTION
<p>The disciplinary and substantive knowledge to make sense of the world around us</p> 	<p>Being ready to successfully contribute to the economy</p> 		

To prepare children for ‘a life well lived’

KNOWLEDGE ACQUISITION	PREPARATION FOR WORK	SELF-AGENCY	TAKING POSITIVE ACTION
<p>The disciplinary and substantive knowledge to make sense of the world around us</p> 	<p>Being ready to successfully contribute to the economy</p> 	<p>The feeling of being in control of our actions and the consequences they have on our lives</p> 	

To prepare children for ‘a life well lived’

KNOWLEDGE ACQUISITION	PREPARATION FOR WORK	SELF-AGENCY	TAKING POSITIVE ACTION
<p data-bbox="140 718 687 846">The disciplinary and substantive knowledge to make sense of the world around us</p> 	<p data-bbox="713 743 1284 822">Being ready to successfully contribute to the economy</p> 	<p data-bbox="1302 718 1872 846">The feeling of being in control of our actions and the consequences they have on our lives</p> 	<p data-bbox="1888 743 2458 822">Understand our place and impact on the world</p> 

To prepare children for ‘a life well lived’

KNOWLEDGE ACQUISITION	PREPARATION FOR WORK	SELF-AGENCY	TAKING POSITIVE ACTION
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‘Knowing it’	‘Doing it’	‘Owning it’	‘Nurturing it’

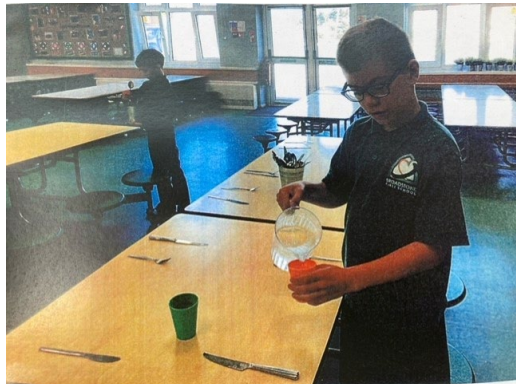
To prepare children for 'a life well lived'



UBC



Broad and Balanced Curriculum



Responsibilities



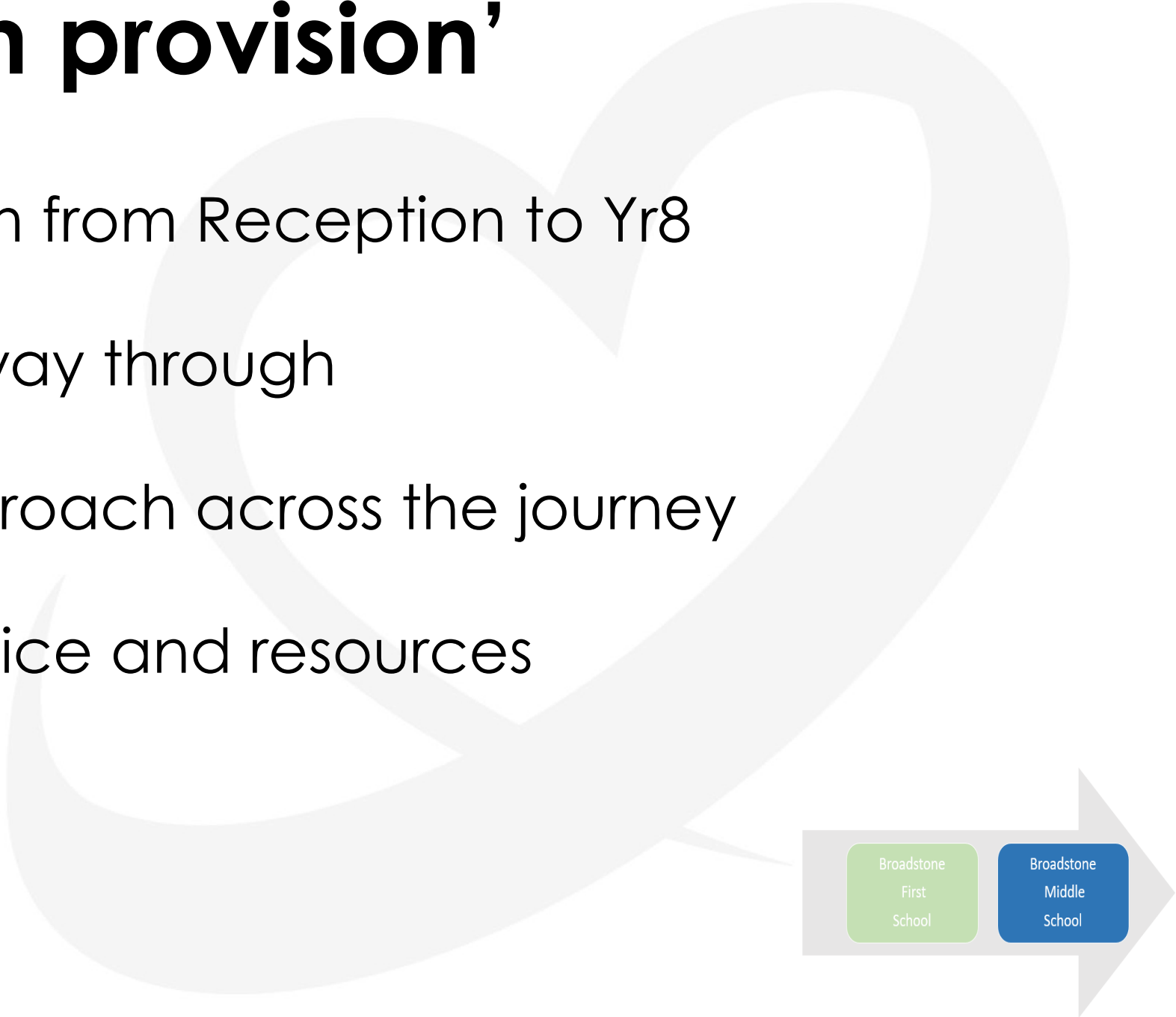
Sporting Opportunities



Co-Curricular Offer

An 'all-through provision'

- Mapped Curriculum from Reception to Yr8
- 'Soft steps' all the way through
- Consistency of approach across the journey
- Sharing great practice and resources
- Research Led



Broadstone
First
School

Broadstone
Middle
School

School/Home Partnership

Effective communication is a crucial factor in ensuring all our learners achieve their best and are safe and happy at Broadstone First School. We are constantly striving to ensure we keep you updated and fully informed regarding your child's learning. Below are the main ways we communicate with you:

- Open door Policy
- School Website
- Letters, texts and emails
- Snapshot of the week- Friday!
- Official Facebook Page

Contacting your child's class teacher

Your child's Class Teacher is your first point of call.

Ms Sarah Gauntlett

sgauntlett@broadstonefirst.poole.sch.uk

Miss Ellis

cellis@broadstonefirst.poole.sch.uk

Class Teacher – Senior Teachers - Deputy Head (Donna Swann)- Head of School (Rebecca Wood)- Executive Head
(Dawn Wilks)

Our PTA needs YOU!

- Be a part of our BFS team
- There is no pressure to take on responsibility – You can do as much or as little as you like
- Join our PTA volunteer mailing list



Welcome to...

Year 1



A typical day in Year 1

Thinking skills

Phonics

English

Break and snack time

Maths

Reading/ VIPERS

12.00- 12.50 – Lunch Time

Phonics

Module time

Yearly Overview

Subject Coverage:

Module	Heroes Among Us	Is it Warm Enough for Ice Cream? (split across the year)	Happily Ever After	Backyard Safari	Broadstone Buddies	Leave Only Footprints
Duration	5 weeks	6 weeks	6 weeks	5 weeks	5 weeks	6 weeks
Subject Focus 1	Science Human Body and Senses	Science Plants, weather and seasons	Science Materials and their properties	Science Animal classification	History Changes in living memory – our school	Art and Design Landscape painting
Subject Focus 2	History Significant people	Geography Seasonal and daily weather patterns	Design and Technology Mechanisms for moving pictures	Art and Design 3D mixed media sculpture	Geography Countries and capitals of the UK. Features of our local area	RPE Special Places
Subject Focus 3 (if necessary)		Design and Technology Using textiles to create a gift				

This can be found on the school website-curriculum-curriculum overview

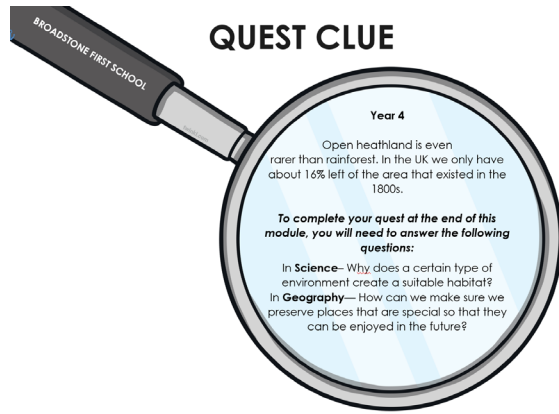
Yearly Overview

Module	Heroes Among Us	Is it Warm Enough for Ice Cream? (split across the year)	Happily Ever After	Backyard Safari	Broadstone Buddies	Leave Only Footprints
		Punctuation: Capital letters, full stops, proper nouns and personal pronoun	Grammar: verb, adjective, noun Punctuation: Question mark Exclamation mark	Recap grammar and punctuation to date	Recap grammar and punctuation to date	Proof reading for accuracy of spelling, punctuation and grammar taught to date
Quality Texts	Biographies Hermelin – Mini Grey The Most Magnificent Thing Ashley Squires	Autumn I Once Upon a Raindrop Winter A Christmas Carol Charles Dickens Harvey Slumfenburger's Christmas Present John Burningham Summer If all the world were... Out and About First book of Poems	Into the Forest Anthony Browne The Last Wolf Mini Grey The Wizard of Oz – The Winking Scarecrow L.. Frank Baum	I Can Fly Fifi Kuo Tad Benji Davies	The Matchbox Diary Paul Fleischman	Here we are Oliver Jeffers The Lorax Dr Seuss The Dot Peter H Reynolds The Making of World Paper - The Waterbabies Charles Kingsley
Computer Science (Discrete)	Using Word	Websites	E-safety		Bebots	
RPE (Discrete)	Christianity Significant times of the year			Islam - why are special objects important?		Judaism – what makes a special place?
Music (Discrete)	Hey you! (1-5/6)	Hey you! (6/6) Rhythm in the way we walk (1/6) (Autumn) In the Groove (2-3/6) (Winter) Your Imagination (3-4/6) (Spring) Summer	Rhythm in the way we walk (2-6/6) In the Groove (1/6)	In the Groove (4-6/6) Round and Round (1-2/6)	Round and Round (3-6/6) Your Imagination (1-2/6)	Your Imagination (5-6/6) Reflect, rewind and replay (1-4/6)
PSHE (Discrete)	Being me in my World (1-5)	Being me in my world (6) Celebrating Difference (1) (autumn) Dreams and Goals (2-3) (Winter) Relationships (2-3) (spring) Changing Me (summer)	Celebrating Difference (2-6) Dreams and Goals (1)	Celebrating Difference (2-6) Dreams and Goals (1)	Healthy Me (3-6) Relationships (1)	Relationships (4-6) Changing Me (1-3)

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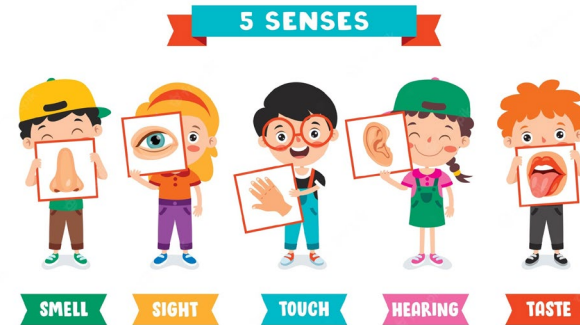
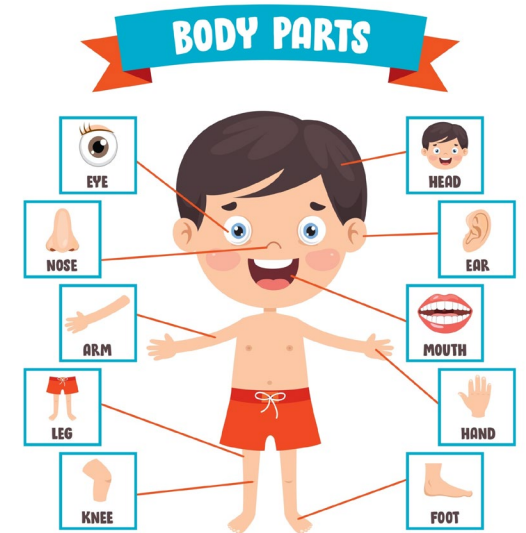
Module

- Discrete subjects within a module
- Children learn the disciplines of each subject
- Quest Clue- motivates and excites
- Within the module an opportunity to learn the knowledge and practice
- Quest at end is discrete in it's itself – application opportunity in a new context
- Time between modules for post teach



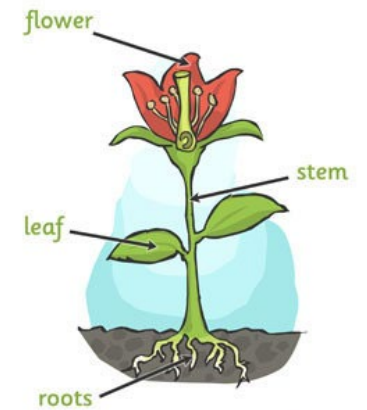
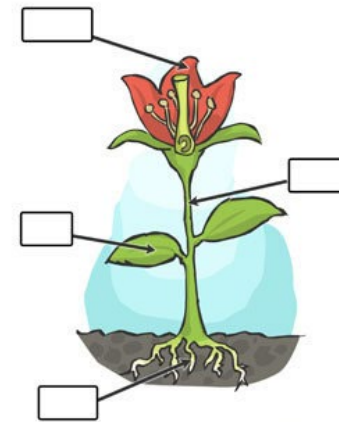
Heroes Among Us

- Science
- History



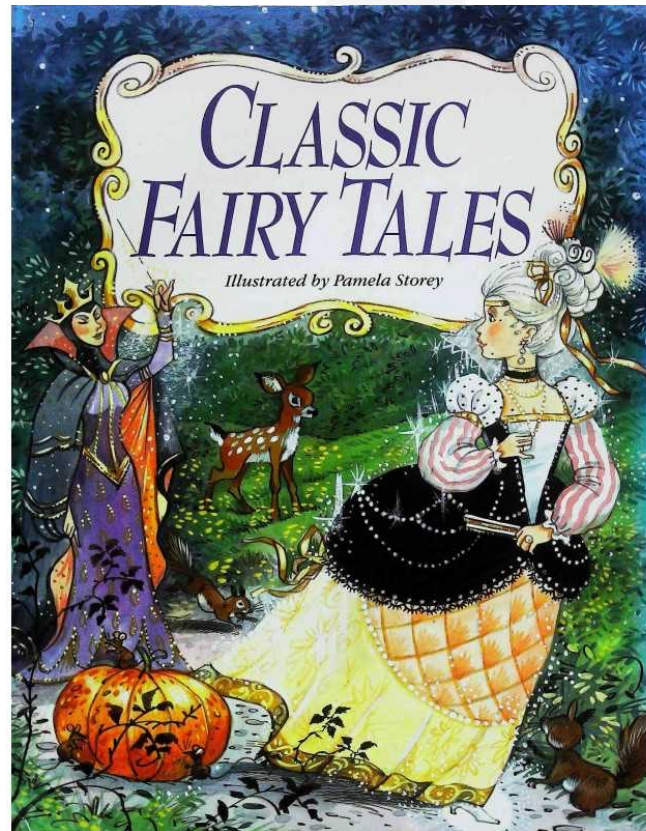
Is it warm enough for Ice cream?

- Science
- Geography



Happily Ever After

- Science
- Design Technology



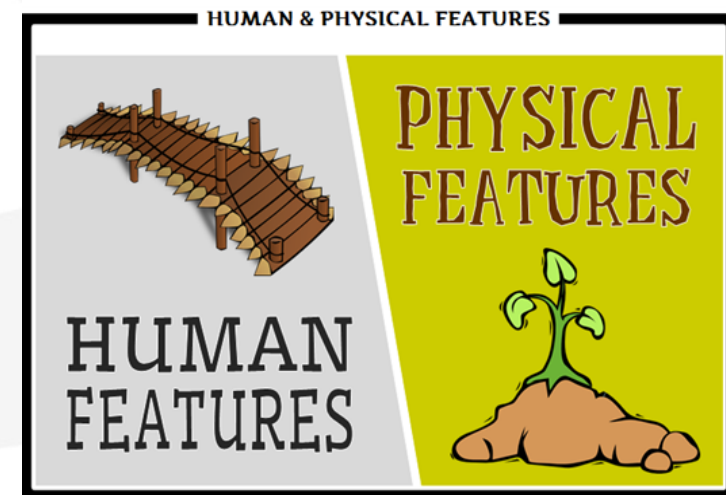
Backyard Safari

- Art and Design
- Science



Broadstone Buddies

- History
- Geography



Leave Only Footprints

- Art
- RPE



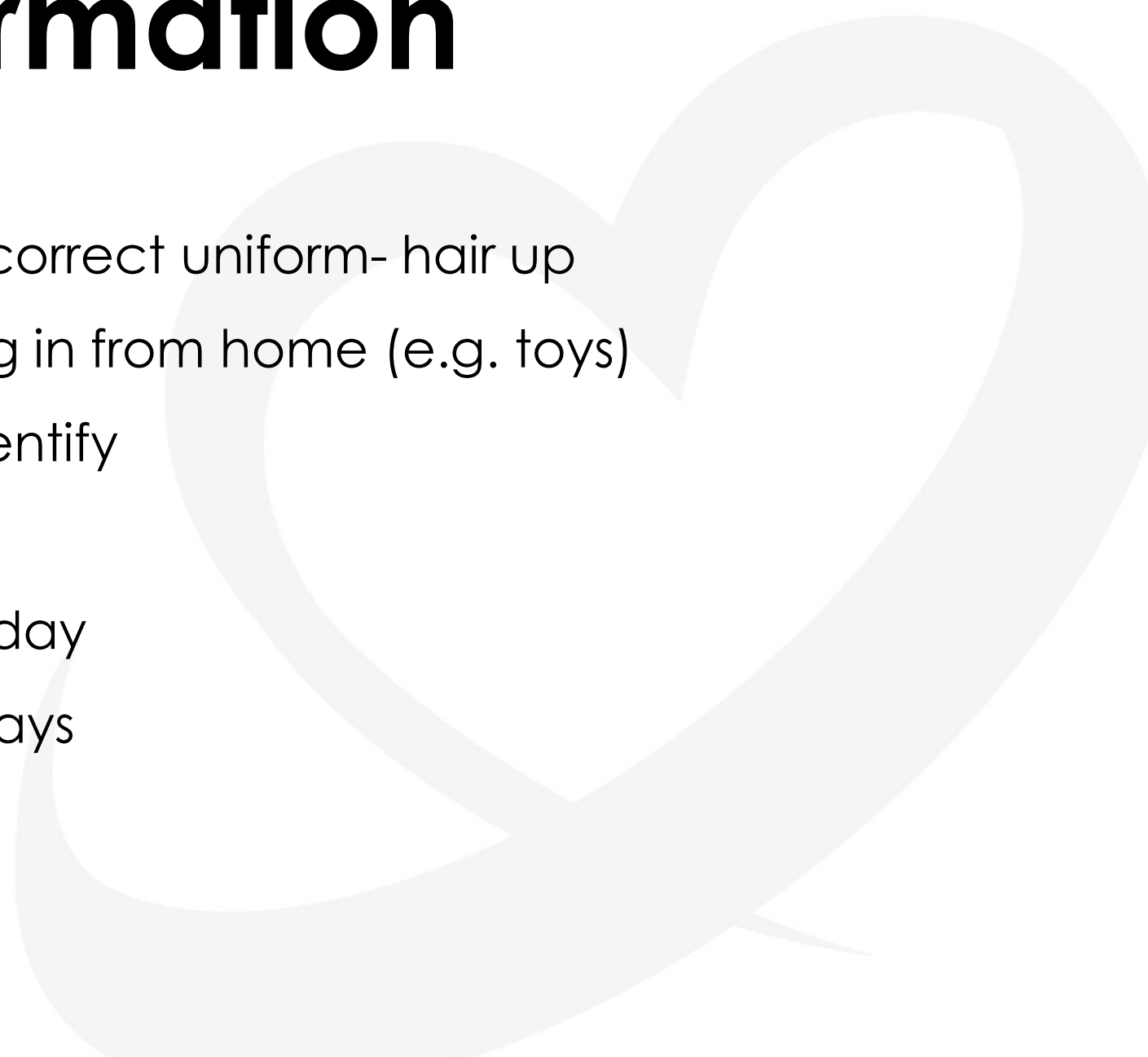
Educational Visits and Experts

We are passionate about ensuring pupils have opportunities to learn outside the school environment.

During Year 1 your child will have the below opportunities

- Fire Engine visit
- Local heroes visiting – Lifeguard, Police
- Visit from a story teller
- Visit to local nurseries to retell stories
- Walk around the local area
- New Forest Wildlife Park
- Beach

General Information

- Coming into school in the correct uniform- hair up
 - Please don't bring anything in from home (e.g. toys)
 - Book Bags- 1 key ring to identify
 - PE kit days- earrings
 - Book bags in school each day
 - Reading book changing days
- 

Our Year 1 Responsibilities

Junior Site Assistants help to keep our school a clean and welcoming place. They will support the site team, use the litter pickers and sweep up leaves.



Book band monitors will make sure that our book band area stays tidy, all the books are in the correct place and organised. It is a very important job .



Photographers will learn how to take the perfect photograph as they are responsible for capture learning and events at the school. They will take photos to be included in the weekly snapshot or the school's social media.



Gardeners will help water the plants in the hidden gem area and around the school.



Home Learning

‘Meaningful, manageable and fully supports what is being taught in school.’

- Read, read and read some more
- Recording in logs
- Number Bonds to 10 and 20
- Spelling-Common Exception Words

Number Bonds to 10 and 20

- Regular practice
- Increase fluency and speed
- Focus on addition and subtraction.
- Begin by practicing number bonds to 10, then move on to bonds to 20.
- Practicing in school each week.
- Numbots is a fun, interactive online app
- Your child will be provided with a user name and password that they can use in school and at home.
- This will be new for our Learners in Year 1. So they will need a little help to get started

$4 + 6 =$	$1 + \underline{\quad} = 10$	$14 + 6 =$	$9 + \underline{\quad} = 10$	$8 + 2 =$
$10 - 4 =$	$4 + \underline{\quad} = 10$	$18 + \underline{\quad} = 20$	$13 + \underline{\quad} = 20$	$5 + 5 =$



Spelling

- Throughout the year we will be focusing on Year 1 Spelling words.
- We will refer to these words as their common exception words (CEW).
- This is a list of words that children are expected to learn by the end of Year 1.
- If you practice a handful of these words each week at home with your child it will help them with their spelling in the future. The children need to be able to read and spell these words.

Year 1 Common Exception Words on Multicoloured Bricks

the	a	do	to	today	of	said	says	are
were	was	is	his	has	I	you	no	we
she	me	he	be	they	your	go	so	by
my	here	there	where	love	come	some	one	once
ask	friend	school	put	push	pull	full	house	our

Strategies to help learn spellings

- **Mnemonics**- you can make up your own rhyme, song or story to help remember the letters in the word in the correct order. A separate list has been provided in your spelling pack of well-known mnemonics.
Big Elephants Can Always Understand Small Elephants - because
- **Look Say Cover Write Check**
- **Air Spelling** - get your child to choose one of their spellings, make sure they don't tell you which word they have chosen. Get them to write the word out slowly in the air using their index finger. See if you can tell them the first letter, last letter etc and then guess the word. Ask them to then spell the word aloud.

Phonics

- Reception would have covered all set 1 and set 2 sounds.
- In year 1 we recap Set 2 sounds and then move onto Set 3.
- We still use Fred Fingers to help us to sound out and blend words, we will gradually move onto using 'Fred in our Head'.

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Phonics Screening

- A way for teachers to ensure that children are making sufficient progress with their phonics skills to read words and that they are on track to become fluent readers.
- Takes place in June.
- Continually checking your child's phonic development
- Videos on our school website which shows how to pronounce the sounds and how to support with segmenting and blending.
- Please do come and see us if you would like any further support.

Section 1	Section 2
chop	var 
sing	slirt 

Read, Read and Read some more

- Change books weekly on Monday
- Please record in the Reading Log
- RWI books- to build fluency- same book all week
- Library books.



We look forward to working with you

If at any point you want to discuss your child's learning with us, then please make contact with us. Don't wait for an official teacher meeting.

Ms Sarah Gauntlett

sgauntlett@broadstonefirst.poole.sch.uk

Miss Ellis

cellis@broadstonefirst.poole.sch.uk

Reading for Pleasure is a Serious Business



It doesn't take much to read a lot of words.

Read **20 minutes** a
day and you'll read
1,800,000 words
per year.

Every book counts.

If you read just **one** book
a day to your child, they will
have been read **1825** books
by their 5th birthday.

Every Day Counts.

Every Book Counts.

WE ARE
TEACHERS

The benefits on mental health

- The benefits young readers can gain from reading for pleasure can't be underestimated.
- Research from the National Literacy Trust shows that children and young people who like to read are three times more likely to have better mental health than those who don't.
- Reading for just 10 minutes a day can have astonishing benefits.
- Not only is it a brilliant way to relax and unwind, reading can also help boost your mood, provide an escape from the pressures of life and even reduce stress levels.

What we need from you...

- Bring home three different books (I read to you, we read together, You read to me)
- Please sign the reading log
- 10 minutes a night
- Read to your child (Read for pleasure)
- We need you to join our **reading army!**





Thank You

We will be around after if you have any questions